

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	<b>£5,641 to be spent by 31.3.21</b>
Total amount allocated for 2020/21	<b>£17,121</b>
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,190

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Forest School provides excellent opportunities for developing a healthy lifestyle.</li> <li>• Wide range of extra-curricular PE opportunities</li> <li>• 50% of pupils attending one or more After School Sports Club</li> <li>• 95 children attending cycle or scooter skills workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Develop more competitions within school to encourage sportsmanship and team-building</li> <li>• Develop more sports related activities during playtimes</li> <li>• Track pupil progress in PE more closely</li> <li>• Develop a register of more-able children in PE to target provision and provide challenge</li> <li>• Further celebrate sporting success both within school and extracurricular achievements.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 20%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to exercise.	Put in place some reward system that promotes physical activity as much as possible. Children could be entered into a draw to win some PE equipment to take home.  Take part in National Walk to School Week and Walk to School mornings from Burnham Beeches.	£650 - Travel Tracker + admin support  £450	Healthier lifestyles promoted and sustainable travel to school celebrated.  Sports reward system incorporated into star learners.	More specific sports rewards throughout the year and not just during Sports Week.
Children will have access to equipment to encourage physical play and activities with in all breaks and lunch times totalling 50 minutes per day.	To purchase additional equipment to facilitate active play	£2,290	Increased opportunity for active play. Healthier living and enthusiasm for sport.	Train lunchtime supervisors to introduce games during lunch using new equipment.
		<b>Total: £3,390</b>		

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the school website, the newsletter, and the twitter account to promote PESSPA much more.	Any competitions that are completed could be mentioned in the newsletter (Scoop) or on the school Facebook and Twitter pages	£550	Awareness of activities in school shared with whole community. Children's achievements are celebrated which promotes confidence and enthusiasm.	Continue to use Facebook and The Scoop to promote PESSPA.
Children will have access to high quality PE instruction from a specialist coach which will inspire and engage all pupils.	Specialist sports coaches employed to work alongside teachers to enhance expertise.	£1,250	Raised attainment and progress of children and teacher's professional development.	Coaches and Teacher to use the Junior Field for some lessons.
School competitions will include more pupils	PE Subject Coordinator to work with infant teachers to devise a plan for Intra school competitions and use Sports Leaders to facilitate	£1,750	This did not happen until Summer Term Sports Week where Year 6 Sports Leaders coached and led Infants.	Use of Sports Leaders more in lessons and extra-curricular activities.
Pupils will be encouraged to see sport as a fun and important part of their lives	Sporting successes celebrated more in assemblies to raise profile, encourage participation and give all pupils the opportunity to excel.	£500	Children feel that achievements celebrated and increases motivation for all.	Increase spotlight on sport and healthy living. Use Sports Leaders more now we are not in bubbles.
		<b>Total: 4,050</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will receive high quality teaching in PE and develop skills in a progressive way from Nursery through to Year 2 and into the next phase of education within the Federation.	Purchase a package from GetActive to include CPD for staff, planning documents and running school competitions. Provision by GetActive and teachers will link together and therefore lessons will build on one another.	£2,750	Higher attainment and progress in PE. Teachers knowledge and understanding of subject increased.	More in house training through staff meeting on the 3 areas of curriculum – Dance, Gymnastics and Games.
Consistency of provision within lessons, competitions and after school clubs.	Get active to host after school clubs Yoga Club Competitions set around current PE lessons Purchase of PE Resources to support PE provision. Cover for PE Lead to monitor provision and track progress	£2,000	All teachers and coaches are using the same scheme of work and assessment.  Improved consistency of teaching.	Teachers given the opportunity to observe other teachers teach PE across the Federation.
		<b>Total: £4,750</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Pupils are able to access a wide range of sporting activities through lessons and extracurricular activities	Provide a broad range of sports clubs.  Purchase resources to support clubs.  Invite specialist sports coaches in to school to teach specific sports.	£3,000	More children accessing clubs as more opportunities.  Children receive specialist teaching and high quality of learning and involvement.	More clubs for EYFS and clubs to use the Junior facilities, which would enable better provision and opportunities.
		<b>Total: £3,000</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities to compete competitively and develop a value for active participation in sporting activities as part of a healthy lifestyle.	Release staff to organise and run competitions in school. Prizes and awards for school competitions. Attend more competitions. Coaches to transport children to KS1 sports festivals. Release staff to attend competitions and provide transport to events.	£2,000	More involvement with the Sports Partnership.  More children competing at a younger level.  Wider range of sports offered such as golf.	Sports leaders from Year 6 to run sports festivals – 1 per term to begin with.
		<b>Total: £2,000</b>		

Signed off by	
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Date:	26/07/22
Subject Leader:	Linda Long
Date:	
Governor:	Andrew Davies
Date:	