



## Farnham common Infant School 2017-18

### Primary Sports Premium Funding

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> <li>Gymnastics and Dance Show- 10 pupils involved</li> <li>Wide range of extra-curricular PE opportunities</li> <li>Well-resourced PE provision</li> </ul>	<ul style="list-style-type: none"> <li>ensure consistency of a high level provision</li> <li>Track pupil progress in PE more closely</li> <li>Develop a register of more able children in PE to target provision and provide challenge</li> </ul>

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £17,700 (3% of expected fund allocated to contingency fund)	<b>Date Updated:</b> September 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 27.7%	
<b>School focus with clarity on intended impact on pupils:</b> <ul style="list-style-type: none"> <li>Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults such as cycling</li> </ul>	<b>Actions to achieve:</b> <ul style="list-style-type: none"> <li>Provision of bike club</li> <li>Provision of Scooter Skills and balance ability</li> </ul>	<b>Funding allocated:</b> £3400	<b>Evidence and Actual impact:</b> (Reviewed September 2018) Increased number of children who can safety check their own bike and ride confidently. Improvement was seen	<b>Sustainability and suggested next steps:</b> <ul style="list-style-type: none"> <li>Continue to employ trained provider for bikeability who starts training</li> </ul>

<p>proficiency.</p> <ul style="list-style-type: none"> <li>Pupils will have access to at least 30 minutes physical activity each day through the mile a day initiative.</li> <li>Pupils will develop a better awareness of ecological issues.</li> <li>Pupils will have more purposeful playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Buy new scooters and bikes to enable more children to take part</li> <li>Teaching Assistant running daily activities based on Soccer England training</li> <li>Release PE Lead to further develop mile a day to embed across the school</li> </ul>	£500	<p>by the end of the scooter skills workshop with improvements in confidence, spatial awareness and control. 93 children participated in scooter and cycle workshops, improving their skills.</p>	<p>pupils in Nursery so that they develop skills over time.</p> <ul style="list-style-type: none"> <li>TA to train other members of lunchtime staff to deliver the initiative</li> </ul>
		£900		
		£100		
		<b>£4900</b>		

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				30.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and Actual impact: (Reviewed September 2018)</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Children will have access to high quality PE instruction from a specialised coach which will inspire and engage all pupils.</li> <li>Pupils will be encouraged to see sport as a fun and</li> </ul>	<ul style="list-style-type: none"> <li>Specialist sports coaches employed to work alongside teachers to enhance expertise</li> <li>PE Lead being released to meet</li> </ul>	<p>£5000</p> <p>£192</p>	<p>Lesson observations showed that expertise was improved. Teachers said that they felt more confident having observed the PE lead. Pupils say that they enjoy their PE lessons and actively</p>	<ul style="list-style-type: none"> <li>Sports coaches work with class teachers during lessons to develop good practice</li> </ul>

<p>important part of their lives.</p> <ul style="list-style-type: none"> <li>Improved transition between KS1 and KS2 for teaching of PE</li> </ul>	<p>with Junior School PE Lead to update action plan and coordinate PE provision across the federation</p> <ul style="list-style-type: none"> <li>PE Lead released to attend PE conference</li> <li>Annual intra school events such as sports day</li> <li>Sports day equipment</li> <li>Annual gym and dance show for federation</li> </ul>	<p>£200</p> <p><b>£5392</b></p>	<p>engage with physical activities.</p> <p>Sports Day continues to be very successful and parents comment that their children are enthusiastic about competitive sports.</p> <p>10 Infant School children participated in FCVS Gym and Dance show.</p>	<ul style="list-style-type: none"> <li>Development of long term PE action plan to ensure on going improvements</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>9.2%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and Actual impact: (Reviewed September 2018)</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Pupils will receive high quality teaching in PE and develop skills in a progressive way from Nursery through to Year 2</li> </ul>	<ul style="list-style-type: none"> <li>Release PE Lead to coach other members of staff</li> <li>Purchase of PE Resources to support</li> </ul>	<p>£460</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Staff INSET</li> <li>Lesson observations</li> <li>Pupil Progress reports</li> <li>Curriculum plans</li> <li>Progress is tracked and</li> </ul>	<ul style="list-style-type: none"> <li>Teacher training will produce a confident workforce able to produce high</li> </ul>

	<p>PE provision</p> <ul style="list-style-type: none"> <li>• Time for PE lead to monitor provision</li> <li>• Support for NQT from SSP on teaching PE</li> <li>• Support for PE co-ordinator from SSP on planning PE curriculum.</li> </ul>	<p>£673</p> <p><b>£1633</b></p>	<p>monitored by PE leads.</p> <ul style="list-style-type: none"> <li>• Increased practitioner confidence</li> </ul>	<p>standards of PE</p> <ul style="list-style-type: none"> <li>• We will have a well-resourced and developed PE curriculum which is embedded</li> <li>• Identify teachers with particular strengths in delivering PE to act as mentors for others.</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>11.3%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and Actual impact: (Reviewed September 2018)</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a broad range of sports clubs</li> <li>• Purchase resources to support clubs</li> <li>• Invite specialists sports coaches in to school to teach specific sports</li> <li>• Membership of the SSP allows the children access to competitions and clubs</li> </ul>	<p>£1000</p> <p>£1000</p> <p><b>£2000</b></p>	<ul style="list-style-type: none"> <li>• Club Registers for:- Multi Sports Circuits Football Tennis Street Dance Bike Skills</li> </ul> <p>School ensures that a fair number of clubs are allocated to children.</p> <ul style="list-style-type: none"> <li>• More children are able to take part in inter school sports in a wider variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Always investigating new possibilities for school clubs to extend the range of sports on offer</li> <li>• Use a wide range of providers</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 18.6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and Actual impact: (Reviewed September 2018)</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Increased opportunities to compete competitively and developing a value for active participation in sporting activities as part of a healthy lifestyle.</li> <li>Opportunity for children to achieve highly in a non-academic area of the curriculum, leading to greater inclusion</li> <li>Children learn valuable social and team working skills</li> </ul>	<ul style="list-style-type: none"> <li>Being an active member of the local schools partnership (SSP), coordinated through Alfriston School.</li> <li>Attend more competitions.</li> <li>Release staff to attend competitions and provide transport to events</li> </ul>	<p>£2700</p> <p>£600</p> <p><b>£3300</b></p>	<ul style="list-style-type: none"> <li>Photos of competitions</li> <li>Sports reports</li> <li>Newsletter articles</li> <li>Pupil Voice</li> <li>School diary</li> <li>Increased pupil participation</li> <li>Positive parent feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Developing strong links with SSP enables pupils to progress in their skills and achievements from Nursery to Year 2</li> <li>Broaden our offer of coaching/preparation for some events</li> </ul>