

**Farnham common Junior School 2018-19**

**Primary Sports Premium Funding**

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gymnastics and Dance Show- 42 pupils involved</li> <li>• Introduction to REAL PE</li> <li>• Wide range of extra-curricular PE opportunities</li> <li>• 1<sup>st</sup> in local schools' table tennis tournament</li> <li>• Tri Golf team 1<sup>st</sup> in Schools Games Finals</li> <li>• Cycle team 3<sup>rd</sup> in Schools Games Finals, individual silver and bronze for girls.</li> <li>• Well-resourced PE provision</li> </ul>	<ul style="list-style-type: none"> <li>• Provide extra provision for Year 6 swimming</li> <li>• Increase number of sessions for Year 4 swimming</li> <li>• Embed REAL PE and ensure consistency of a high level provision</li> <li>• Track pupil progress in PE more closely</li> <li>• Develop a register of more able children in PE to target provision and provide challenge</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we are providing additional swimming lessons for Year 6
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<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18,300 (3% of expected fund allocated to contingency fund)	<b>Date Updated: November 2018</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and Actual impact: (reviewed October 2019)	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults.</li> <li>Pupils will have access to at least 30 minutes physical activity each day through the mile a day initiative.</li> </ul>	<ul style="list-style-type: none"> <li>Provision of bike club</li> <li>Purchasing additional bikes for bike club</li> <li>Teaching Assistant running daily football contract club</li> <li>Teaching Assistant supervision of table tennis club at lunch time</li> <li>Additional swimming lessons for Y6 to increase % of children</li> </ul>	<ul style="list-style-type: none"> <li>£200</li> <li>£200</li> <li>£1900</li> <li>£1900</li> </ul>	<ul style="list-style-type: none"> <li>Bikeability certificates</li> <li>Photos of club</li> <li>Football club contract for participating pupils</li> <li>Table tennis contract for participating pupils</li> <li>Tennis team winners of School Games finals</li> <li>Tri Golf and Cycle teams participated in School Games finals</li> </ul>	<ul style="list-style-type: none"> <li>Trained provider for bikeability who starts training pupils in Nursery so that they develop skills over time.</li> <li>Staff members identify pupils with potential from Year 3 through the football and table tennis clubs.</li> <li>Curriculum swimming lessons in Year 4 have been increased</li> </ul>

	<p>who can swim 25m by the end of KS2. Release PE lead to coach lessons, hire pool and provide transport</p>	<p>£4160</p> <p><b>£6860</b></p>	<ul style="list-style-type: none"> <li>Increased confidence in participating in sports</li> </ul>	
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				16.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Actual impact: (reviewed October 2019)	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children will have access to high quality PE instruction from a specialized coach which will inspire and engage all pupils.</li> <li>Pupils will be encouraged to see sport as a fun and important part of their lives.</li> </ul>	<ul style="list-style-type: none"> <li>Specialist sports coaches employed to work alongside teachers to enhance expertise</li> <li>PE Lead being released to meet with Infant School PE Lead to update action plan and coordinate PE provision across the federation</li> <li>Review how we manage and run</li> </ul>	<p>£2280</p> <p>£192</p> <p>£500</p>	<p>Lesson observations Pupil voice</p> <p>Updated policy and action plan</p> <p>A new format was introduced for Sports day which received positive feedback from parents and ensured all children took part in a greater number of events.</p>	<ul style="list-style-type: none"> <li>Sports coaches work with class teachers during lessons to develop good practice</li> <li>Development of long term PE action plan to ensure on going improvements</li> </ul>

	sports day <ul style="list-style-type: none"> <li>• house table tennis matches</li> <li>• Sports day equipment</li> <li>• Annual gym and dance show for federation</li> </ul>	<b>£2972</b>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13.1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Pupils will receive high quality teaching in PE and develop skills in a progressive way from Year 3 through to Year 6</li> </ul>	<ul style="list-style-type: none"> <li>• Release PE Lead to coach other members of staff</li> <li>• Purchase of PE Resources to support REAL PE provision</li> <li>• Time for PE lead to monitor provision</li> </ul>	£1600 £800 <b>Total £2400</b>	<ul style="list-style-type: none"> <li>• Staff INSET to introduce REAL PE</li> <li>• Lesson observations</li> <li>• Pupil Progress reports</li> <li>• Curriculum plans</li> <li>• Additional resources were purchased, including</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher training will produce a confident workforce able to produce high standards of PE</li> <li>• We will have a well-resourced and developed PE curriculum which is embedded</li> <li>• Identify teachers with particular strengths in</li> </ul>

			equipment to aid accessibility.	delivering PE to act as mentors for others.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Actual impact: (reviewed October 2019)	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>• Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a broad range of sports clubs</li> <li>• Purchase resources to support clubs</li> <li>• Invite specialists sports coaches in to school to teach specific sports</li> </ul>	£500          <b>Total £500</b>	<ul style="list-style-type: none"> <li>• Club Registers for:- Hockey Badminton Gym and Dance Netball Table Tennis Athletics Football Cricket Tennis Cross Country Street Dance Bike Skills Skipping</li> </ul>	<ul style="list-style-type: none"> <li>• Always investigating new possibilities for school clubs to extend the range of sports on offer</li> <li>• Use a wide range of providers</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 27.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Actual impact: (reviewed October 2019)	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increased opportunities to compete competitively and</li> </ul>	<ul style="list-style-type: none"> <li>• Being an active member of the local</li> </ul>	£3500	<ul style="list-style-type: none"> <li>• Photos of competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Developing strong links with SSP enables pupils</li> </ul>

<p>developing a value for active participation in sporting activities as part of a healthy lifestyle.</p> <ul style="list-style-type: none"> <li>• Opportunity for children to achieve highly in a non-academic area of the curriculum, leading to greater inclusion</li> <li>• Children learn valuable social and team working skills</li> </ul>	<p>schools partnership (SSP), coordinated through Alfriston School.</p> <ul style="list-style-type: none"> <li>• Member of the Chiltern and South Bucks primary schools football league</li> <li>• Attending as many and as varied competitions as possible.</li> <li>• Release staff to attend competitions and provide transport to events</li> </ul>	<p>£1500</p> <p><b>Total £5000</b></p>	<ul style="list-style-type: none"> <li>• Sports reports</li> <li>• Newsletter articles</li> <li>• Pupil Voice</li> <li>• School diary</li> <li>• Participation in Bucks School Games finals at Stoke Mandeville</li> <li>• Three teams gained a place at the finals</li> <li>• Tennis team won the School Games finals</li> <li>• Photos from events</li> <li>• Updates in weekly ParentMail</li> <li>• Transport was funded for School Games finals</li> </ul>	<p>to progress in their skills and achievements from Year 3 to Year 6</p> <ul style="list-style-type: none"> <li>• Identified pupils are encouraged to compete in other events suitable for their talents</li> <li>• Broaden our offer of coaching/preparation for some events</li> </ul>
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