



Farnham common Junior School 2019-20

Primary Sports Premium Funding

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> • Tennis team won the Bucks School Games finals • Three teams qualified for School Games finals (Cycling, Tri Golf and Tennis) • Additional swimming lessons introduced for Y6 • Wide range of extra-curricular PE opportunities • 1st in local schools' table tennis tournament • Well-resourced PE provision 	<ul style="list-style-type: none"> • Extend extra swimming provision to Year 5 • Increase number of sessions for Year 4 swimming • Embed REAL PE and ensure consistency of a high level provision • Track pupil progress in PE more closely • Develop a register of more able children in PE to target provision and provide challenge • Apply for school games mark in summer 2020

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61.4%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we are providing additional swimming lessons for Year 6
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Academic Year: 2019/20	Total fund allocated: £18,362 (3% of expected fund allocated to contingency fund)	Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 41.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Children will have a positive attitude to health and well-being and will have developed skills enabling them to develop into healthy adults. Pupils will have access to at least 30 minutes physical activity each day through the mile a day initiative. 	<ul style="list-style-type: none"> Provision of bike club Teaching Assistant running daily football contract club Teaching Assistant supervision of table tennis club at lunch time Additional swimming lessons for Y6 and Y5 to increase % of children who can swim 25m by the end of KS2. Release teacher to accompany children 	<ul style="list-style-type: none"> £200 £1900 £1900 £3550 	<ul style="list-style-type: none"> Bikeability certificates Photos of club Football club contract for participating pupils Table tennis contract for participating pupils Increased % of Y6 children meeting KS2 standards % of children taking part in mile a day
			Sustainability and suggested next steps: <ul style="list-style-type: none"> Trained provider for bikeability who starts training pupils in Nursery so that they develop skills over time. Staff members identify pupils with potential from Year 3 through the football and table tennis clubs. Curriculum swimming lessons in Year 4 have been increased Further develop

	<p>to lessons, hire pool and provide transport.</p> <ul style="list-style-type: none"> • Re introduce mile a day 	£7550		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children will have access to high quality PE instruction from a specialized coach which will inspire and engage all pupils. • Pupils will be encouraged to see sport as a fun and important part of their lives. • School to apply for Sports Games Mark award to show commitment to PE and Sport provision. 	<ul style="list-style-type: none"> • Specialist sports coaches employed to work alongside teachers to enhance expertise • PE Lead being released to meet with South Bucks SSP to work on developing PE and the sports mark application • New PE Lead to be released to attend CPD • house table tennis matches 	<p>£2280</p> <p>£192</p> <p>£384</p>	<p>Lesson observations</p> <p>Pupil voice</p> <p>Updated policy and action plan</p> <p>Successful sports games mark application</p>	<ul style="list-style-type: none"> • Sports coaches work with class teachers during lessons to develop good practice • Development of long term PE action plan to ensure on going improvements

	<ul style="list-style-type: none"> • Sports day equipment • Re introduce a school netball team and participate in the local netball league • Train Year 6 children as sports leaders and use them to run a lunch time sports club. 	<p>£150</p> <p>£40</p> <p>£150</p> <p>£3196</p>	<p>New equipment purchased</p> <p>Establish new netball team and enter a league.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils will receive high quality teaching in PE and develop skills in a progressive way from Year 3 through to Year 6 	<ul style="list-style-type: none"> • Purchase of PE Resources to support REAL PE provision • Time for PE lead to monitor provision 	<p>£1600</p> <p>£800</p> <p>Total</p>	<ul style="list-style-type: none"> • Lesson observations • Pupil Progress reports • Curriculum plans • Additional resources purchased. 	<ul style="list-style-type: none"> • Teacher training will produce a confident workforce able to produce high standards of PE • We will have a well-resourced and developed PE curriculum which is embedded

		£2400		<ul style="list-style-type: none"> Identify teachers with particular strengths in delivering PE to act as mentors for others.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Pupils are able to access a wide range of sporting activities through lessons and extra-curricular activities. 	<ul style="list-style-type: none"> Provide a broad range of sports clubs Purchase resources to support clubs Invite specialists sports coaches in to school to teach specific sports 	<p>£500</p> <p>Total £500</p>	<ul style="list-style-type: none"> Club Registers for:- Hockey Badminton Rugby Netball Table Tennis Athletics Football Cricket Tennis Cross Country Street Dance Bike Skills 	<ul style="list-style-type: none"> Always investigating new possibilities for school clubs to extend the range of sports on offer Use a wide range of providers
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased opportunities to compete competitively and developing a value for active 	<ul style="list-style-type: none"> Being an active member of the local schools partnership 	£2675	<ul style="list-style-type: none"> Photos of competitions Sports reports 	<ul style="list-style-type: none"> Developing strong links with SSP enables pupils to progress in their

<p>participation in sporting activities as part of a healthy lifestyle.</p> <ul style="list-style-type: none"> • Opportunity for children to achieve highly in a non-academic area of the curriculum, leading to greater inclusion • Children learn valuable social and team working skills 	<p>(SSP), coordinated through Alfriston School.</p> <ul style="list-style-type: none"> • Member of the Chiltern and South Bucks primary schools football league • Attending as many and as varied competitions as possible, including events against other local independent schools • Release staff to attend competitions and provide transport to events • Increase number of children participating in competitive events 	<p>£1500</p> <p>Total £4175</p>	<ul style="list-style-type: none"> • Newsletter articles • Pupil Voice • School diary • Participation in Bucks School Games finals at Stoke Mandeville • Photos from events • Updates in weekly ParentMail and on social media • Register of names of children taking part in competitive events • Increased confidence in children participating in sport 	<p>skills and achievements from Year 3 to Year 6</p> <ul style="list-style-type: none"> • Identified pupils are encouraged to compete in other events suitable for their talents • Broaden our offer of coaching/preparation for some events • Increase the overall number of children taking part in competitions and increase % of SEN children participating
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