**Year 6 HOMEWORK-Autumn Term**

This term you will have the choice of topic related homeworks. You will be expected to complete a minimum of **6** pieces of homework with **at least 3 from the writing column.** You may complete more pieces of homework if you wish. All homework completed should be of your best standard and will gain you housepoints.

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| **WRITING** | **CREATIVE** |
| Read a fictional book about WW2 and write a book review. Examples of appropriate books: Carrie’s War by Nina Bawden, An Elephant in the Garden/Friend or Foe/Waiting for Anya by Michael Morpurgo, Letters from The Lighthouse by Emma Carroll, My Secret War Diary by Flossie Albright and Marcia Williams, Rose Blanche by Ian McEwan, Wave Me Goodbye by Jacqueline Wilson, The Emergency Zoo by Miriam Halahmy, Back Home by Michelle Magorian, Blitzcat by Robert Westall. | Make a WW2 gas mask. |
| Research and write about animals used in the war. Choose one or more e.g. horses, donkeys, pigeons, canaries, dogs. | Make a doodlebug. |
| Research and write about Reginald Hamilton Earnshaw who was believed to have been the youngest person in the British services to die for his country in WW2. | Make a WW2 army helmet. |
| Write detailed descriptions of your favourite WW2 vehicle. Perhaps present your work in the style of a ‘For Sale’ advert! | Make a model of an air raid/Anderson shelter. |
| Write a diary for a British person during WW2. It could be a soldier/a mother/an evacuee/a politician/a member of the British royal family…  | Make WW2 model aeroplane. |
| Write a war based diary.  | Make a replicaWW2 evacuee’s suitcase. |
| Research and present information about how Farnham Common was affected during WW2. | Design and make a WW2 outfit to show your class. |
| Research your family tree and find out what your relatives’ lives were like during WW2. | Draw and label a vehicle used during WW2. |
| Visit a WW2 museum and write a review about your trip. This can be a powerpoint/poster/leaflet/spoken presentation.e.g.: Imperial War Museum, Churchill War Rooms, Bletchley Park (code breaking), The Trenchard Museum, Roald Dahl Museum Great Missenden (he was an RAF pilot in WW2), Hughenden- High Wycombe | Make a replica WW2 medal. |
| Research and write a biography about a political person from WW2- Winston Churchill, Adolf Hitler, Franklin D Roosevelt, Charles de Gaulle. | Design a parachute for the British army.  |
| Write a poem to help us remember an aspect of WW2 | Design a poster encouraging people to join the army. |
| Compare and contrast fashions of wartime Britain and Britain today. Research and create a fact file or create a powerpoint/radio broadcast about a key WW2 event: The Battle of Britain, the Blitz, VE Day, D Day. | Write a song to keep people’s spirits up in WW2. |
| Design a poster encouraging people to join the army. | Research a WW2 recipe and make it at home. Take photos and write out the recipe. Write a review of the meal. |
| Research and write about an influential person from WW2- Wilfred Owe/Rupert Brook (poets), Vera Lynn/The Andrews Sisters (singers) | Create a graph comparing the size of armies from different nations in WW2. |
| Research and write about a WW2 hero/heroin e.g.- Eileen Nearne (spy), Sir Thomas Peirson (engineer) Frank, Bill Tutte (codebreaker). | Learn to play a wartime song on a musical instrument and perform to the class. |
| Research WW2 British artists. Write about the artist and a piece of art work. Perhaps visit the National Portrait Gallery to view their work. | Learn and perform a WW2 poem. |
| Research and write about a WW2 invention! e.g. computers, penicillin, satellites, Nescafe coffee, radar, ballpoint pen, jet engines, photocopying. | Make a postcard that an evacuee has sent to his/her mother. Write a message on one side and carefully draw an image of the rural setting they have been sent to on the other side. |
| Research WW2 playground games e.g. Red Light Green Light, Fivestones (Jacks), conkers, hopscotch… Write down instructions describing how to play so we can try out the game as a class. | Carefully draw and label the uniform of a British soldier/sailor/pilot. |
| **WILDCARD HOMEWORK!**If you have an idea of a WW2 related topic you would like to research and write about please speak to your teacher! | **WILDCARD HOMEWORK!**If you have an idea of a WW2 related topic you would like to research and create something about please to speak to your teacher! |

**Writing tasks may be hand written or typed.**

**You may present your work to the class or hand in just for your teacher to share with you.**

**You can produce Powerpoint presentations for a Writing Task but these should be written in your own words NOT copied and pasted from the Internet!**

**We hope you to enjoy doing your Topic Homework this term. We are certainly looking forward to seeing what you produce!**